



# Academic Catalog

## 2019-2020

### A Word from Our President

Dear New and Current Students,

I want to personally welcome you to Mamre Christian Bible College (MCBC). The trustees, faculty, and administration of MCBC are fully committed to the mission of offering Bible-based higher education in an environment where academic excellence is emphasized with the purpose of preparing students to serve God. MCBC believes that to be effective ministers, students must be well-grounded Biblically and have exceptional qualities of Christian character, integrity, and leadership skills. The academic programs at MCBC have been designed with those qualities in mind. Our classroom and online instruction are of the highest quality so that Jesus Christ and truth might be taught and learned, culminating in a deeper insight into the Christian life and faith. The academic goals of MCBC identify learner outcomes designed to produce well-trained and Christ-committed practitioners of our faith. May God bless you in your time at MCBC.

J L Holman  
President

## Contents

General Information .....	4
History .....	4
Foundational Standards Preamble .....	4
Community and Partnership .....	5
Outreach Ministry .....	5
Foundational Standards .....	5
Mission Statement .....	5
Vision Statement .....	5
Purpose and Objective .....	5
Core Values .....	6
Philosophy of Education .....	6
Ethical Values and Standards .....	7
Doctrinal Statement .....	7
Institutional Policy .....	10
Non-Discrimination Policy .....	10
General Principles .....	11
Changes to Operations Policy .....	12
Financial Considerations .....	12
Tuition and Fees Refund Policy .....	13
Undergraduate Academic Programs .....	13
TUITION AND FEES .....	13
Billing, Payment Plans, and Collections .....	13
Other Tuition Assistance Opportunities .....	14
Academic Records .....	14
Advanced Standing and Advanced Substitutes .....	14
What are “Advanced Standing” and “Advanced Substitutes”? .....	14
Transfer Credit .....	15
Non-Degree Status .....	15
Accelerated Dual Degree Program .....	15
Associate of Arts in Biblical Studies (AABS) .....	17
Bachelor of Arts in Biblical Studies (BABS) .....	18
Associate of Arts in Theology (AATH) .....	19

## Mamre Christian Bible College (MCBC)

Bachelor of Arts in Theology (BATH).....	20
Course Descriptions .....	21
Undergraduate Courses .....	21
Foundational Core ( <i>required for ALL students</i> ).....	21
Bible Exposition.....	21
Systematic Theology .....	23
Ministry Skills .....	24
Research Skills.....	25
General Education.....	25
Enrollment and Registration .....	26
Auditing Classes .....	26
Academic Standards.....	26
Academic Standing.....	26
English Language Proficiency .....	27
Accreditation.....	27
Teaching Locations.....	29
Main Campus and Business Office.....	29
Satellite Locations .....	30
Complete-Degree-Granting Satellite Site .....	30
Personnel .....	<b>Error! Bookmark not defined.</b>
Board of Trustees.....	<b>Error! Bookmark not defined.</b>
Administration .....	<b>Error! Bookmark not defined.</b>
Staff .....	<b>Error! Bookmark not defined.</b>
Faculty.....	<b>Error! Bookmark not defined.</b>

## General Information

### History

MCBC is founded upon Biblical principles and the conviction that God has made an opportunity for humankind to receive eternal salvation through His son Jesus Christ. We are, therefore, founded upon the belief that salvation is received solely from God by believing in Jesus Christ as the Son of God and the Savior for mankind. We are a private, non-denominational, institution of higher learning governed by a dedicated Board of Trustees. Our classes are taught online, and in hybrid-format, with several traditional classrooms in our satellite locations. The institution had its beginnings in early 2013 when a pastor and laypersons in California committed themselves to realizing their vision of a local Biblical Christian institution emphasizing biblical truths.

God placed the burden for this educational ministry upon the heart of Pastor Janice Holman who serves as Senior Pastor of Mamre Christian Center in Delano, California. The first college classes were held online in San Jose, California and Fresno, California, and on-ground at the Delano Heritage Museum, in Delano, California.

MCBC office is strategically located in California's central valley. The main administrative office is in Visalia, California. As MCBC has begun to significantly grow, training sites have been developed in areas where much support and encouragement from Christian leaders has developed.

The purpose of MCBC is to teach Christ and empower and inspire students for Christian service and lifelong learning. We are praying that God will allow us to train people who have a global vision for reaching out in the name of Christ. From the first few students to our current graduates, God has brought us quality individuals who are serious about the study of the Word of God. The students come from many backgrounds, some with years of experience and some new to the faith. Every student is important to us at MCBC. In the classroom, students are challenged to understand the Word of God as we teach a consistent and uniform system of theology.

In individual, one-on-one conversations the students are pointed to the Word of God by dedicated faculty and staff. All this interaction, classroom and individual, culminates in the preparation of students to minister in a real world to real people, as Christ did, with the love of God. This is the vision, purpose, and the challenge of MCBC.

### Foundational Standards Preamble

#### Calling

We are called to glorify God by instilling in our students the Gospel message of Jesus Christ and educating the next generation of Christians. Our calling includes both introduction to and encouragement to remain in a life of full devotion to Jesus Christ. We are charged with educating, encouraging, equipping, and serving our students and their families, which are an integral part of Mamre Christian Bible College (MCBC). We do this by directly instilling Christian philosophies, values, mission and goals in our students through offering a Christ-centered education.

## Mamre Christian Bible College (MCBC)

### Community and Partnership

We exist to foster a Christ-like, educational environment of persons subscribing to our religious beliefs and faith. MCBC seeks to instill Christian values in students by having faculty and staff spend time with the students, instructing and engaging them in the learning process. In this way, we transmit our Christian system of values to the next generation.

We are committed to being and educating disciples who understand what it means to follow Jesus Christ into a life of worship, fellowship, sacrifice, service and being led by the Spirit. (Matthew 28:19, Acts 1:8, John 15:16, Mark 16:15) Our mission as part of the body of Christ is to participate, share, and encourage each other toward spiritual growth. (1 Thessalonians 5:11, Hebrews 10:23-25, Colossians 3:16) For these reasons, participation in our school requires a tangible commitment to our beliefs, purposes, and mission as outlined in MCBC's written Foundational Standards, which are incorporated herein by reference, as if fully set forth herein.

### Outreach Ministry

We take very seriously MCBC's charge to be a Christian presence in a secular world. Therefore, all activities that MCBC engages in are intended to further its religious purpose, as stated in our Purpose Statement. As such, all our programs are considered an outgrowth of the mission of MCBC to preach, teach, evangelize and instill the Gospel message of Jesus Christ and the Kingdom of God.

### Foundational Standards

#### Mission Statement

To develop spiritual leaders that will impact the world for Christ.

#### Vision Statement

To develop spiritual leaders in every nation who can disciple, train, and teach others about the love of Christ, and the transforming power of the Kingdom of God.

#### Purpose and Objective

Through the faculty, staff, administration, and trustees, MCBC strives to lead students to a correct understanding of doctrine with the necessary skills to communicate the Truth. We live by the spirit of God to love one another, to challenge one another for greater growth in the Lord, and to walk together with integrity in this world. MCBC seeks to prepare others to proclaim God's Truth courageously to a world that needs hope. We want to glorify God by walking in God's truth, ministering God's Word, and equipping God's people.

Academic excellence is emphasized and a biblically-based perspective is maintained. MCBC is committed to enriching its students spiritually, intellectually, and professionally, and to preparing students to serve God in a global and culturally diverse society.

As an academic community of faith, MCBC seeks to guide students:

- To develop a personal Christian philosophy of service and an ethical and spiritual commitment which is based upon and examined in the light of biblical revelation.
- To grow in an understanding of the Word of God that is textually based, theologically consistent, and scripturally sound.

## Mamre Christian Bible College (MCBC)

- To develop effectiveness in the use and understanding of communications, both written and spoken, employing analytical and logical thinking in the process.
- To become a contributor to God's kingdom in a manner consistent with Christian principles, leading and participating responsibly in local church, community, and world affairs.
- To accurately handle the Word of God in ministries appropriate to their calling.
- To grow in understanding, appreciation, and application of biblical and systematic theology, biblical interpretation, hermeneutics, history, the church, and global ministry opportunities.
- To prepare students to make life-long commitments and investments of their lives in Christian ministries.
- To prepare students for continuing study by becoming acquainted with electronic technology resources and methods of scholarly research.

### Core Values

- Mamre Christian Bible College believes in developing spiritual leaders who will impact the world for Christ.
- Mamre Christian Bible College believes in the importance and cultivation of Christian character.
- Mamre Christian Bible College will responsibly teach the Truth of the Gospel.
- Mamre Christian Bible College strives for excellence.

### Philosophy of Education

We believe that mankind was created in the image of God (Genesis 1:27). We believe that all people have many abilities and that we need to help them to develop these God-given talents. These principles apply equally to men and women, young and old.

Because of our high calling, we need to excel in all educational programs, providing a systematic and comprehensive training in the Word of God from a Christ-centric perspective. Therefore, it is imperative to have professors and staff that are competent in their respective fields, who receive evaluation regularly, and who constantly seek ways to improve professional skills.

Our Christian philosophy is reflected in the Bible-centered curriculum taught by well-trained and dedicated Christian instructors. Our faculty maintains a commitment to the Bible as the divinely revealed guide for all people.

The faculty teaches and students study without fear of their academic freedom being violated and without fear of any kind of discrimination. Each student is granted the right to learn, to inquire, and to explore without restraint. This freedom is guaranteed when a corresponding liberty of instruction is granted to instructors. These rights are extended to the student and faculty members within the parameters of sound scholarship and within the appropriate framework of Biblical foundations and institutional sphere granted by the Board of Trustees.

## Mamre Christian Bible College (MCBC)

### Ethical Values and Standards

Mamre Christian Bible College is an institution that emphasizes the importance of the Christian perspective in all its academic endeavors. At the heart of its mission and purposes is the School's commitment to the values and principles of the Christian faith. By accepting the identity of being Christian, MCBC makes both explicit and implicit promises about the relationship between its words and actions. This means that integrity defines the very core of its existence as an institution of higher learning.

MCBC recognizes that it must demonstrate integrity in its practices and relationships. It is necessary that the College be able to show not only that it has policies and procedures, but also that those policies and procedures reflect the values and practices of its mission.

MCBC demonstrates integrity by its classroom performance, public representations, distribution of information, business practices, contractual arrangements, and relationships with internal and external constituencies. We adhere to the code of ethics accepted by the academic community as well as its specific standards of Christian behavior.

Academic integrity inherent our educational tasks. This is reflected not only in the unique relationship between faculty and student but in the way the College represents itself to the public. MCBC identifies itself as a non-denominational Christian institution of higher learning, which indicates that the academic programs are developed and implemented for a perspective that is distinctly Christian. MCBC believes this perspective is consistently expressed in its written documents, academic programs, and in the conduct of its faculty, staff, administration, and students.

Every faculty, staff, and administrator at MCBC is required to be a Christian in practice and belief and must give a statement of faith as part of the overall interview process for employment consideration. Students are informed about the ethics and values of MCBC and agree to abide by the codes of conduct as described in the Student Handbook. MCBC believes that Christian values and practices form the basis of all academic and administrative departments.

### Doctrinal Statement

#### The Bible

We believe that the words of the Bible, the 66 books of the Old and New Testaments, are "God-breathed." It is the supreme authority and master guide for all matters dealing with faith and practice. They give humankind God's authoritative revelation, wholly without error of any kind on every topic discussed in the original writings. In it we discover God's revelation of Himself, His story, His plan and purpose for all mankind throughout the ages.

(Psalm 12:6; 119:89, 130; 160; Isaiah 40:8; 55:8-11; Luke 24:27, 44-47; John 5:39, 17:17; Romans 15:4; 1 Corinthians 2:9-10, 13; Ephesians 1:10; 3:9; 2 Timothy 3:16-17; James 1:21; 1 Peter 1:10-12, 23-25; 2 Peter 1:3, 19-21).

#### God

We believe in one God eternally existing in three persons: Father, Son, and Holy Spirit, each of whom possess equally all the attributes of deity and characteristics of personality and with each having specific

## **Mamre Christian Bible College (MCBC)**

work to perform. We believe that God is a personal being who is the Creator and Sustainer of the universe. (Matthew 3:16; John 10:30; 14:10; 14:26; 15:26; Ephesians 1:3-4; 6-7; 13-14)

### Jesus Christ

We believe that Jesus Christ is genuinely God and truly man. He came to reveal and bring us to the Father. The Holy Scriptures states, He (Jesus Christ) was conceived of the Holy Spirit and born of the virgin Mary. He was and is the true and only Messiah (the Christ); begotten and sent of God the Father. He lived a perfectly sinless life and died on the cross as the only acceptable substitute and sacrifice for the sins of every person. He arose bodily from the dead, ascended into heaven and is now seated at the right hand of God the Father, reigning and interceding as our risen Lord, coming King, loving High Priest and Advocate. He is the fullness of the Godhead bodily, the head of the Church, the first born of many brethren and superior in rank and strength to all principalities and powers. We believe in his future literal return to the earth.

(Psalm 2:7; 110; Isaiah 7:14; 9:6; Micah 5:2; Matthew 1:18-25; 28:19; Luke 1:26-35; 2:52; John 1:1-3, 14, 18; 3:16; 8:58; 10:30; 17:5; 20:28; 1 Corinthians 15:1-20; Galatians 4:4; Philippians 2:5-8; Colossians 1:14, 15-17; 2:9; 1 Timothy 2:5; Titus 2:13; Hebrews 1:1-3, 6, 8-12; 4:15; 13:8; 1 Peter 1:1; 2:22; 1 John 2:1-2; 3:16; 4:10, 5:20; Revelation 1:17-18; 19-20)

### The Holy Spirit

We believe that the Holy Spirit is God and He is the third person of the trinity sent to glorify the Lord Jesus Christ. Among other manifestations He convicts, draws, enlightens, indwells, guides, teaches and empowers the born-again believer to intimately communicate with and know the Lord and to consistently glorify Jesus Christ. He seals, and baptizes believers into the body of Christ, impart gifts to believers, and enables them to live holy lives.

(Genesis 1:2; Psalm 139:7; Isaiah 40:13-14; Matthew 1:18- 20; 28:19; Luke 1:35; John 1:13; 3:3-8; 6:63; 13:16; 14:16-17, 26; 15:26; 16:7-15, 13; Acts 2:1-4; 5:3-4; Romans 8:9; 1 Corinthians 2:9,10, 12; 6:19; 12:13-14; 2 Corinthians 13:14; Ephesians 1:13-14; 2:22; 4:30; 5:18; 2 Thessalonians 2:7; 2 Timothy 3:16-17; Titus 3:5; Hebrews 9:14; 2 Peter 1:20-21; 1 John 2:20, 27)

### Creation

We believe that the Genesis account of creation is to be understood historically and literally and not allegorically or figuratively. We believe that man was created in the image of God and that the first man, Adam, sinned, bringing spiritual death to all, who, therefore, stand condemned and in need of Christ's salvation. (Genesis 1; Romans 1:20; Colossians 1:15-20; Romans 5:12; Romans 7)

### Salvation

We believe that God saves by faith in Jesus alone, apart from works (whether past or future), those who put their faith in Christ alone as God and Savior from sin. Fallen humanity when persuaded by the illuminating and convicting ministry of the Holy Spirit and the drawing ministry of the Father still possesses the capacity to believe in Christ. Such faith precedes regeneration. At the moment of belief, Christ imputes His righteousness to believers and keeps them secure eternally. Based on the promises of God (not works), we believe a person can and should have complete assurance of his or her Eternal Life the moment he or she believes in Christ.



## Mamre Christian Bible College (MCBC)

(Isaiah 55:8- 11; Matthew 4:4; 26:28; John 1:4, 9, 12; 3:5, 16, 18, 36; 5:24; 6:29; 14:6; 16:8; 17:17; Acts 4:12; 13:38-39; 16:31; Romans 1:7, 16-17; 3:22, 26; 4:4-5; 5:1, 6-9; 6:11-13, 23; 8:2-4, 9, 12-13, 29-30, 32; 10:4, 17; 1 Corinthians 1:2, 8; 6:11; 12:13; 15:1-4; 2 Corinthians 3:18; 5:21; 7:1; Galatians 2:16; 5:13-26; 6:15; Ephesians 1:3, 7; 2:8-9; 4:22-24; Philippians 3:4-9; Colossians 1:22; 2:6, 10; 3:1- 7, 16; 1 Thessalonians 2:13; 4:3-4; 5:23; Titus 3:5-7; Hebrews 4:12, 10:10, 14; 12:14; James 1:18; 1 Peter 1:18-19, 23; 2:2, 11; 1 John 1:5- 7; 3:2, 5-9; 5:13; Jude 24)

### The Christian Walk

The Christian's life of Holiness is God's prescribed and commanded behavior resulting from the new indwelling nature birthed and enabled by the Holy Spirit. Every born-again believer should be filled with the Holy Spirit evidenced initially by speaking in tongues, along with continuous surrender and loving obedience to our Lord. The goal of the true disciple of Jesus Christ is to live his/her life to the glory of God and the good pleasure of His will.

(John 17:17; Acts 2,4,8,9,10 & 19; Romans 5:17; 8:1-17; 2 Corinthians 6:19-7:1; Galatians 5:13-25; Ephesians 1; 5:26-27; 1 Thessalonians 4:3-4; 1 Timothy 1:5; Hebrews 10:10, 14; 1 John 3:2)

### The Church

We believe that the church, the body of Christ, began on the day of Pentecost and is composed of all who receive Christ through faith. We believe God's program for the Church is distinguished from His program for Israel described in Daniel 9. We believe that all believers should assemble regularly in local churches for worship, for observing the ordinances of water baptism and the Lord's Supper, for mutual encouragement and discipline, and for carrying out God's purposes in this world. (Acts 2:41-42; 10:44-47; 11:15-17; Romans 6:4-5; 12:3-8; 16:1, 5; 1 Corinthians 11:23-31; 12:12-13, 27; 16:19; Galatians 3:27-28; 6:2; Ephesians 1:22-23; 2:16-22; 5:24-25, 30; Philippians 1:1; Colossians 1:18; 1 Thessalonians 1:1; 5:11; Hebrews 10:24-25)

### The Future

We believe that the personal and imminent return of Christ to rapture His church will be followed by a period of tribulation on this earth. At the conclusion of this period, Christ will return triumphantly and inaugurate His millennial reign over this earth. We believe in the everlasting conscious blessedness of the saved in the New Jerusalem and the everlasting conscious punishment of the unsaved in the lake of fire. (Matthew 24:21, 29-30; 25:31, 46; John 5:24-29; 1 Corinthians 15; 1 Thessalonians 1:10; 4:13-18; 5:4-10; Titus 2:13; Revelation 3:10; 20:1-6,11-15)

### Satan

We believe that at some time in the past Satan led a rebellion, including a host of angels, against God and was expelled from the heavenly kingdom. Satan, also called other names including the Devil, is a real being with limited power, and is the true adversary to God's people. Satan is destined to be judged and will endure eternal punishment in the lake of fire. (Ephesians 6:12; 1 John 3:8; Revelation 20: 1-3)

## **Mamre Christian Bible College (MCBC)**

### **Institutional Policy**

#### **Non-Discrimination Policy**

Mamre Christian Bible College strongly believes that it exists to prepare men and women to share the true Gospel to those from “every tribe and tongue and people and nation” (Revelation 5:9). MCBC desires to admit and enroll potential and current students who have a thirst for the Word and meditate in it (Psalm 1:1-3), who “fear the Lord” knowing it is “the beginning of knowledge” (Proverbs 1:7), and who are faithful, teachable, and desire to teach others (2 Timothy 2:2), irrespective of their various backgrounds. MCBC also understands that those who it employs must agree with its

Foundational Statements above all other criteria (2 Corinthians 6:14-15), knowing that God looks on the heart. Therefore, guided by the Scriptures, MCBC provides equal treatment and opportunity to all persons without regard to race, color, national or ethnic origin, sex, age, disability, or veteran status except where such distinction is required by law. This statement reflects compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of Educational Amendments of 1972, and Sections 503 and 504 of the Rehabilitation Act of 1973. Furthermore, Mamre Christian Bible College, in compliance with the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act (ADA) of 1990, Executive Orders 11246 and 11375 and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, does not discriminate against any employees or applicants for employment on the basis of age or because they are disabled veterans or veterans of the Vietnam era.

This non-discrimination policy covers admission, access, and treatment in programs and activities, and application for and treatment in employment that includes the selection, retention, and advancement of staff, faculty, and administrators. Ultimate responsibility for achievement of equal employment and educational opportunity at Mamre Christian Bible College rests with the President. The President and the Executive Vice President and General Board delegates the responsibility and authority to direct these activities.

#### *Honest Communications*

Mamre Christian Bible College strives to communicate its programs and policies honestly in all of its publications and in its website. Every effort has been made to ensure that this publication contains only clear, accurate and current information. Readers are invited to bring errors and suggestions for improving this publication to the attention of the Vice President for Academics. To the extent an inconsistency is found to exist between the information in this publication and the actual policy or procedure, the actual policy or procedure governs.

#### *Nonbinding Communications*

No oral or written communication made by any employee of MCBC, including faculty, shall be binding on MCBC without the express approval of the Board of Trustees or the Executive Leadership Team, as appropriate, and no contract is expressed or implied by this publication or any other Mamre Christian Bible College informational publication or its website.

#### *Reasonable Accommodation Policy*

Mamre Christian Bible College will reasonably accommodate otherwise qualified individuals with a disability unless such accommodation would pose an undue hardship, or would result in a fundamental

## **Mamre Christian Bible College (MCBC)**

alteration its services, programs or activities, or in undue financial or administrative burdens. Changes in teaching techniques occur continually as instructors discover new ways to aid handicapped students. The term “reasonable accommodation” is used in its general sense in this policy to apply to employees, students, and visitors. Student requests for reasonable accommodation should be addressed to the Student Services Department. A student must self-identify as an individual with a disability and provide appropriate diagnostic information that substantiates the disability. The Student Services Department will then assess the impact of the disability on the student’s academic program and record the required academic accommodations. Individuals who have complaints alleging discriminations based upon a disability may file them with the Vice President of Student Services.

### *Facilities for the Physically Handicapped*

Any Mamre Christian Bible College satellite facilities will provide accessibility to the disabled. All classrooms, offices, and restrooms meet the state requirements for disabled accessibility and follow the Americans with Disabilities Act.

### *Disability Access Policy*

The Disability Access Policy aims to remove administrative, procedural, and physical barriers that prevent equal access to services for people with disabilities. It is designed to reflect the College’s commitment to independent access for all staff, faculty, students, board members, donors, and members of the community. The policy aims to integrate an awareness of disability issues into policies, practices and procedures in all areas of service provision. It also gives some guidance as to how this might be achieved and links to other policies and strategies where appropriate. It aims to improve access, prevent discriminatory practices and ensure compliance with the Americans with Disabilities Act (ADA) and other applicable federal and state laws and regulations.

This policy supports a social model view of disability where disability is defined as the loss or limitation of opportunity to take part in society on an equal level due to barriers in society and/or the environment. Only class sites in a traditional setting will meet this policy.

### **General Principles**

It is the College’s policy to:

§ Actively promote disability awareness and equality ensuring that it continues to be an integral part of our strategy, service delivery and future developments.

§ Continue to audit current provision to ensure that the best opportunities are taken to improve physical access to premises, the built, transport and rural environments, and prioritize future works and refurbishments.

§ Be aware that any change in services might influence service delivery for disabled people.

§ Ensure that current information is accessible and available in appropriate formats.

§ Use all available guidance, examples of good practice and of best value to ensure a corporate response to disability access issues.

§ Involve our staff and customers in the process of developing and delivering the policy and procedures.

## **Mamre Christian Bible College (MCBC)**

§ Develop ongoing training opportunities, monitor and share examples of good practice.

### *Contact and Further Information*

If you require any further information, advice or guidance please contact the Admissions office.

### [Changes to Operations Policy](#)

Mamre Christian Bible College reserves the right to change at any time and without notice any aspect of its operations, including changes to personnel, programs, costs, policies, and procedures. Changes may affect faculty, staff, enrolled or prospective students, or some combination thereof, as the administration determines, and will be published as soon as practicable.

### *Assessment and Institutional Effectiveness*

Mamre Christian Bible College is constantly working to improve our academic programs, student services, and operations. From time to time students are asked to help by completing course evaluations, surveys, and similar questionnaires. These provide rich data on student learning and student satisfaction. Departments also conduct SWOT analyses in order to improve quality, efficiency, and effectiveness. Assessment results and summaries are available on the website.

### *Family Educational Rights and Privacy Act (FERPA)*

MCBC maintains a variety of records relating to students. The Registrar's Office retains the official file, which includes the student's original application for admission, recommendation forms, transcripts and other pertinent information. These records are available to faculty and staff who have legitimate educational interests.

Educational records are released to outside individuals or agencies only with the student's written permission. The only exceptions are those specifically required in Section 438 of the General Provision Acts. The Student Handbook contains more detailed information about FERPA.

## [Financial Considerations](#)

Mamre Christian Bible College seeks to offer a high quality of training in a cost-effective way. A significant portion of the cost of training is paid for through the generous gifts of God's people. This allows us to keep students' cost to a minimum.

Those students who have successfully completed the school of ministry or training program through Mamre Christian Bible Academy or Mamre Educational Institute are eligible for credits toward a degree program. Or, if you have ministry service, those may be considered for credits. To be considered, contact the Registrar's office.

Students who are enrolled at MCBC in a degree program may also receive an \$100 referral credit. Refer a friend or relative to MCBC, and if they enroll you will receive \$100 credit toward your tuition.

### **Tuition and Fees**

The Degree Program Tuition covers the complete 2 or 4-year program. The schedule of charges reflects tuition as determined by credit status. The College reserves the right to change tuition and other charges without notice as necessitated by College or Board action. Incidental fees, and cost of books and supplies are examples of additional fees other than the mandatory fees listed.

## **Mamre Christian Bible College (MCBC)**

### [Tuition and Fees Refund Policy](#)

If a student drops a course before the first day of the semester, they will be refunded 100% of their tuition. If a student drops a course after the first-class session but before the Drop Date for the semester, the student is still responsible for 50% of his tuition plus all the fees. After the Drop Date there are no refunds. All refunds must be requested from the Registrar's Office. Refunds are based on the amount billed, not what has been paid.

## [Undergraduate Academic Programs](#)

### TUITION AND FEES

#### **Individual Classes:**

Tuition \$288 Per class

#### **Degree Programs:**

Associate Degree Tuition (2-year) \$4,500.00

Bachelor Degree Tuition (4-year) \$8,280.00

Application Fee \$55 New students only - one-time charge

Enrollment Fee \$100 – one-time charge (degree program)

Registration Fee \$45 Per semester (individual classes)

Late Registration Fee \$15 Per Semester

Graduation Fee \$145 Per Program

Transcript Fee \$20 Per Transcript Request

#### **TUITION REFUND POLICY**

Before classes begins - 100% tuition

Before drop date - 50% tuition, 0% fees

After drop date - 0% tuition

### [Billing, Payment Plans, and Collections](#)

#### ***Billing***

The Registrar's Office is responsible for maintaining financial records for all students using a centralized billing system. This department is also responsible for processing refunds and providing payment plans to any student who wishes to utilize this method of payment. If you need to speak with someone about your account, please contact the Registrar's Office.

Enrolled students' statement of account is available through the Registrar's Office. The College cannot accept responsibility for the no notification of student bills to students, both current and former, due to incorrect address or e-mail. Each student is therefore required to have a current e-mailing address on file in the Registrar's Office. The Registrar's Office will not remove late fees from a student's account in cases where a student claims not to have seen a statement. It is the student's responsibility to know the due dates for all payments.

## **Mamre Christian Bible College (MCBC)**

### ***Payment Plans***

The College requires that all students must complete their arrangement to pay for the semester prior to the first day of classes.

This means the student must either pay 100% of all tuition and fees due or enter the payment plan for that semester. In no case will the payment plan cover prior semester charges. Any prior charges must be paid in full.

### ***Collections***

Failure to legitimize payment within the time allotted will result in financial disenrollment. Failure to pay within the time allotted will also result in a hold on the student's record and the student may not register until all fees are paid.

## **Other Tuition Assistance Opportunities**

### ***Tuition Benefits for Spouses***

In order to encourage spouses to participate in training, Mamre Christian Bible College offers a special tuition benefit for degree programs only.

The Discount Plan is set up for only husbands and wives who wish to study during the same time frame. The institution will charge the regular fee to the spouse that is in the higher-level degree program. The spouse in the lower or same level of study may receive a 30% discount on tuition only. It does not apply to fees such as the Application, Graduation, and Assessment fees. Nor does this plan apply to Honorary, or Certification Programs.

## **Academic Records**

### **Advanced Standing and Advanced Substitutes**

MCBC is designed to train students who have never had any previous biblical or theological education. However, we realize that a portion of our incoming students are Bible college graduates. If that's true of you, please read carefully the information below.

Students must request advanced substitutes or advanced standing prior to or concurrent with their first semester of enrollment.

### **What are "Advanced Standing" and "Advanced Substitutes"?**

Students who enter MCBC with knowledge of the Bible, theology, hermeneutics, etc., may be eligible for advanced standing and/or advanced substitutes. Students may be tested on their current knowledge of the course content, usually in an informal interview. If the evaluator determines that the student has a competent, current understanding of approximately 80% of the course content, the student is eligible for advanced standing and/or advanced substitutes. In addition to school transcripts.

- **Advanced standing:** Credits are waived from the degree program, reducing the number of credits required for degree completion.
- **Advanced substitutes:** Advanced elective courses are substituted for required courses (no actual reduction in credits).

## Mamre Christian Bible College (MCBC)

### Transfer Credit

Students who have completed undergraduate-level studies (in any subject) or relevant studies at another institution with a course grade of C or higher may be eligible for transfer credit. For credit to be granted, the student must be admitted to a degree program at MCBC course.

You may also be eligible to receive experience/service credits. Those who currently work in a ministry position should complete the Transfer Credit Request form to see if they qualify. Verification of your ministry work is required.

If you believe you may be eligible for transfer credit, please review transfer credit policy, listed with your degree program description in the current Academic Catalog, and then submit a Transfer Credit Request form. Please note, new students must apply for transfer credit prior to or concurrent with their first semester of enrollment.

Once we receive your request, the Registrar will review your transcript and MCBC degree requirements and then respond in writing within approximately eight weeks or less. If you have any questions about your specific request, or would like more information about the process, please contact the office.

If, during your education, you would like to enroll at another institution with the purpose of transferring credit to MCBC, please submit the Transfer Credit Request form prior to enrolling at the other institution.

### Non-Degree Status

Non-degree students are those who are admitted to MCBC without selecting a specific degree program. Applicants may choose to apply for college without a specific degree program, or may be advised to start as non-degree students in order to refine educational goals and prepare for the rigors of college.

Non-degree students are admitted on a semester by semester basis and are eligible to take up to 12 credits without applying to a degree program. After 12 credits, they will need to be admitted to a degree program to take courses at MCBC.

Non-degree students are subject to the same deadlines and fees as regular students.

Non-degree students are expected to perform at an acceptable academic standard for college-level study.

### Accelerated Dual Degree Program

Mamre Christian Bible College is now offering the Accelerated Dual Degree Programs, which allows you to earn your combined BA and MA by completing the required courses and a thesis for the Master's Degree. You can also earn your combined Master's and Doctorate Degree by completing just 12 courses and a Thesis for the Master's degree and a Doctoral Dissertation ONLY, for the Doctorate degree.

We offer the British Model Ph.D. and M.A. Degree which requires the completion of a Thesis/Dissertation to receive your M.A. or Ph.D. degree.

The British Model allows you to earn the Ph.D. Degree in less than one year, if you have a Master's Degree in any discipline! Or, with a Bachelor's Degree, you can earn the M.A. & Ph.D. Degrees by enrolling in the Accelerated M.A./Ph.D. Dual Degree Program.

## **Mamre Christian Bible College (MCBC)**

Published literary works may be accepted in lieu of dissertation and or thesis upon review of our Dissertation/Thesis Committee.

\* The concentration for both degrees must be the same. Students that wish to pursue a different degree concentration must contact an Academic Advisor for terms, conditions and payment options\*



## Mamre Christian Bible College (MCBC)

### Associate in Biblical Studies (ABS)

Academic degree offering a comprehensive curriculum in the different aspects of the Bible including the Old Testament, New Testament and Gospels. The curriculum leading to the ABS degree is normally a two-year, 62-unit course of instruction designed to give students a basic biblical and theological foundation in preparation for a wide variety of Christian ministries. Students who successfully complete the ABS are encouraged to continue to the BBS at MCBC.

#### Required Courses in the ABS Program

##### FOUNDATIONAL CORE (all required)

BI-135 Pauline Revelations I 3  
BI-139 Pauline Revelations II 3  
BI-130 Basic Bible Study 3  
BI-131 Advance Bible Study 3  
FC-132 Vision & Purpose 2  
FC-133 Art of Prayer 3  
FC-136 Unveiling Christ 3

##### BIBLE EXPOSITION (all required)

BI-134 Bible Doctrine I (also Spanish-BI-136) 3  
BI-141 Old Testament Survey 3  
BI-142 New Testament Survey 3  
BI-218 Intro to Interpreting Scriptures 3  
FC-137 The Name of Jesus 3  
BI-140 Book of James 3  
BI-202 Book of Romans 3  
BI-203 Book of Ephesians 3  
BI-201 Acts of the Apostles 3

##### THEOLOGY (6 credits)

TH-200 Intro to Systematic Theology 3  
TH-202 Bible Doctrine II (also Spanish) 3  
TH-204 Kingdom Principles 3  
TH-209 Doctrine 4 – Healing the Atonement 3

##### MINISTRY SKILLS (6 credits)

MS-402 Homiletics 3  
MS-401 Christian Spirituality 4  
MS-105 Principles of Biblical Interpretation 3  
MS-302 Conflict Resolution 3

##### GENERAL EDUCATION (6 credits)

EN-103 English Composition 1 3  
EN-300 Communication Skills 3  
MU-203 Christian Music and Worship 3  
PH-202 Introduction to Apologetics 4  
MA-103 Math for General Education 3  
RS-210 Research Writing and Technology 3

##### ELECTIVES 6

##### ABS Program Learning Outcomes

*Upon successful completion of the ABS Program the student will be able to:*

1. Express a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
2. Articulate a synthesis of every major category of systematic theology.
3. Understand and articulate doctrinal principles in life and ministry.

##### *General Education Core Competencies:*

1. Communication: Demonstrate writing and speaking skills using logic to analyze and present argumentation, and to conduct proper research skills and documentation.
2. Information Literacy: Demonstrate basic competency in operating systems and software, use technology to locate information, evaluate its quality and applicability of information, and use that technology and information ethically.
3. Reasoning and Critical Thinking: Demonstrate quantitative and scientific reasoning, and critical thinking skills.
4. Biblical Worldview: Differentiate between biblical and secular approaches and be able to articulate and apply biblical principles in various ethical situations.

## Mamre Christian Bible College (MCBC)

### Bachelor in Biblical Studies (BBS)

The curriculum leading to the BBS degree is a 120-unit course of instruction designed to develop Christian character, a sound knowledge of the English Bible, and the skills appropriate for ministry in a local church, mission field, or other Christian ministry.

#### Required Courses in the BBS Program

##### FOUNDATIONAL CORE (all required)

BI-135 Pauline Revelations I 3

BI-139 Pauline Revelations II 3

BI-130 Basic Bible Study 3

BI-131 Advance Bible Study 3

FC-132 Vision & Purpose 2

FC-133 Art of Prayer 3

FC-136 Unveiling Christ 3

##### BIBLE EXPOSITION (all required)

BI-141 Old Testament Survey 3

BI-142 New Testament Survey 3

BI-218 Intro to Interpreting Scriptures 3

BI-134 Bible Doctrine I (also Spanish-BI-136) 3

BI-143 Brief Bible History 3

FC-137 The Name of Jesus 3

BI-138 The Life of Christ 4

BI-140 Book of James 3

BI-202 Book of Romans 3

BI-203 Book of Ephesians 3

BI-200 Life of Moses 4

BI-201 Acts of the Apostles 3

PH-202 Introduction to Apologetics 4

BI-401 Biblical Summary I 4

BI-415 Biblical Summary II 4

##### SYSTEMATIC THEOLOGY (15 credits)

TH-202 Bible Doctrine II (also Spanish-BI-136) 3

TH-204 Kingdom Principles 3

TH-205 Doctrine 1 – The Bible and God 4

TH-206 Doctrine 2 – Christ, Salvation 4

TH-208 Doctrine 3 – Man, Sin, Holy Spirit 3

TH-209 Doctrine 4 – Healing the Atonement 3

TH-420 Doctrine 5 – The Church and Last Things 3

TH-210 Systematic Theology I 3

TH-430 Doctrinal Summary 1 4

##### MINISTRY SKILLS (20 credits)

MS-402 Homiletics 3

MS-401 Christian Spirituality 4

MS-301 Hermeneutics 3

MS-102 Conflict Resolution 3

MS-410 Pastoral Study 4

MS-312 Ministry Stewardship 3

MS-430 Internship 3

##### GENERAL EDUCATION (15 credits)

EN-103 English Composition 1 3

EL-137 In His Name 3

EN-300 Communication Skills 3

MU-203 Christian Music and Worship 3

MA-103 Math for General Education 3

RS-210 Research Writing and Technology 3

EN-104 English Composition 2 3

##### ELECTIVES 15

##### BBS Program Learning Outcomes

*Upon successful completion of the BBS Program the student will be able to:*

1. Express a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
2. Articulate a synthesis of every major category of systematic theology.
3. Apply Scripture using inductive methods and principles of literal-grammatical historical principles of interpretation.
4. Communicate biblical truth clearly and effectively and make application to everyday living.
5. Relate effectively as a servant-leader in a local church or para-church setting.
6. Understand and articulate the love of Christ principle in life and ministry.

##### General Education Core Competencies:

1. Communication: Demonstrate writing and speaking skills using logic to analyze and present argumentation, and to conduct proper research skills and documentation.
2. Information Literacy: Demonstrate basic competency in operating systems and software, use technology to locate information, evaluate its quality and applicability of information, and use that technology and information ethically.
3. Reasoning and Critical Thinking: Demonstrate quantitative and scientific reasoning, and critical thinking skills.

## Mamre Christian Bible College (MCBC)

4. Biblical Worldview: Differentiate between biblical and secular approaches and be able to articulate and apply biblical principles in various ethical situations.

### Associate in Theology (ATH)

Academic degree offering a comprehensive curriculum in the different aspects of the Bible including the Old Testament, New Testament and Gospels. The curriculum leading to the ATH degree is normally a two-year, 62-unit course of instruction designed to give students a basic biblical and theological foundation in preparation for a wide variety of Christian ministries. Students who successfully complete the ATH are encouraged to continue to the BTH at MCBC.

#### Required Courses in the ATH Program

##### FOUNDATIONAL CORE (all required)

BI-135 Pauline Revelations I 3

BI-139 Pauline Revelations II 3

BI-130 Basic Bible Study 3

BI-131 Advance Bible Study 3

FC-132 Vision & Purpose 2

FC-133 Art of Prayer 3

FC-136 Unveiling Christ 3

##### BIBLE EXPOSITION (all required)

BI-134 Bible Doctrine I (also Spanish-BI-136) 3

BI-141 Old Testament Survey 3

BI-142 New Testament Survey 3

BI-218 Intro to Interpreting Scriptures 3

##### SYSTEMATIC THEOLOGY (all required)

TH-204 Kingdom Principles 3

TH-205 Doctrine 1 – The Bible and God 4

TH-206 Doctrine 2 – Christ, Salvation 4

TH-208 Doctrine 3 – Man, Sin, Holy Spirit 3

TH-209 Doctrine 4 – Healing the Atonement 3

TH-211 Doctrine 5 – Christ Return & Last Days 3

TH-210 Systematic Theology I 3

##### MINISTRY SKILLS (6 credits)

MS-402 Homiletics 3

MS-401 Christian Spirituality 4

MS-301 Hermeneutics 3

BI-210 Bible Study Methods 3

MS-312 Ministry Stewardship 2

##### GENERAL EDUCATION (3 credits)

EN-103 English Composition 1 3

CM-103 Communication Skills 3

MA-103 Math for General Education 3

MU-203 Christian Music and Worship 3

PH-202 Introduction to Apologetics 3

RS-210 Research Writing and Technology 3

##### ELECTIVES 3

##### ATH Program Learning Outcomes

*Upon successful completion of the ATH Program the student will be able to:*

1. Express a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
2. Articulate a synthesis of every major category of systematic theology.
3. Understand and articulate the grace principles of progressive sanctification in life and ministry.

##### *General Education Core Competencies:*

1. Communication: Demonstrate writing and speaking skills using logic to analyze and present argumentation, and to conduct proper research skills and documentation.
2. Information Literacy: Demonstrate basic competency in operating systems and software, use technology to locate information, evaluate its quality and applicability of information, and use that technology and information ethically.
3. Reasoning and Critical Thinking: Demonstrate quantitative and scientific reasoning, and critical thinking skills.
4. Biblical Worldview: Differentiate between biblical and secular approaches and be able to articulate and apply biblical principles in various ethical situations.

## Mamre Christian Bible College (MCBC)

### Bachelor in Theology (BTH)

The curriculum leading to the BTH degree is a 120-unit course of instruction designed to develop Christian character, a sound knowledge of the English Bible, and the skills appropriate for ministry in a local church, mission field, or other Christian ministry.

#### Required Courses in the BTH Program

##### FOUNDATIONAL CORE (all required)

BI-135 Pauline Revelations I 3  
BI-139 Pauline Revelations II 3  
BI-130 Basic Bible Study 3  
BI-131 Advance Bible Study 3  
FC-132 Vision & Purpose 2  
FC-133 Art of Prayer 3  
FC-136 Unveiling Christ 3

##### BIBLE EXPOSITION (all required)

BI-134 Bible Doctrine I (also Spanish-BI-136) 3  
BI-137 The Name of Jesus 3  
BI-140 Book of James 3  
BI-138 The Life of Christ 4  
BI-141 Old Testament Survey 3  
BI-142 New Testament Survey 3  
BI-218 Intro to Interpreting Scriptures 3  
BI-401 Biblical Summary 1 4

##### SYSTEMATIC THEOLOGY (all required)

TH-202 Bible Doctrine II (also Spanish-TH-203) 3  
TH-204 Kingdom Principles 3  
TH-205 Doctrine 1 – The Bible and God 4  
TH-206 Doctrine 2 – Christ, Salvation 4  
TH-208 Doctrine 3 – Man, Sin, Holy Spirit 3  
TH-209 Doctrine 4 – Healing the Atonement 3  
TH-211 Doctrine 5 – Christ Return & Last Days 3  
TH-330 Doctrine of Salvation 3  
TH-210 Systematic Theology I 3  
TH-215 Systematic Theology II 3  
PH-202 Introduction to Apologetics 3  
TH-430 Doctrinal Summary 1 4  
TH-435 Doctrinal Summary 2 4

##### MINISTRY SKILLS (20 credits)

MS-402 Homiletics 3  
MS-401 Christian Spirituality 4  
MS-301 Hermeneutics 3  
MS-102 Conflict Resolution 3  
MS-410 Pastoral Study 4  
MS-312 Ministry Stewardship 3  
MS-430 Internship 3

##### GENERAL EDUCATION (15 credits)

EN-103 English Composition 1 3  
CB-120 Biblical Healing 2

EL-137 In His Name 3  
EN-300 Communication Skills 3  
MU-203 Christian Music and Worship 3  
MA-103 Math for General Education 3  
RS-210 Research Writing and Technology 3  
EN-104 English Composition 2 3

##### ELECTIVES 18

##### BTH Program Learning Outcomes

*Upon successful completion of the BTH Program the student will be able to:*

1. Express a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
2. Articulate a synthesis of every major category of systematic theology.
3. Exegete and apply Scripture using inductive methods and principles of literal-grammatical historical principles of interpretation.
4. Communicate biblical truth clearly and effectively and make application to everyday living.
5. Relate effectively as a servant-leader in a local church or para-church setting.
6. Understand and articulate the grace principles of progressive sanctification in life and ministry.

##### *General Education Core Competencies:*

1. Communication: Demonstrate writing and speaking skills using logic to analyze and present argumentation, and to conduct proper research skills and documentation.
2. Information Literacy: Demonstrate basic competency in operating systems and software, use technology to locate information, evaluate its quality and applicability of information, and use that technology and information ethically.
3. Reasoning and Critical Thinking: Demonstrate quantitative and scientific reasoning, and critical thinking skills.
4. Biblical Worldview: Differentiate between biblical and secular approaches and be able to articulate and apply biblical principles in various ethical situations.

## Course Descriptions

*(All courses are 3 credits unless otherwise noted.)*

### Undergraduate Courses

#### Foundational Core *(required for ALL students)*

##### **BI-135 Pauline Revelations I**

A study of the Epistles of Paul emphasizing the unveiling of what we are in Christ today; of what God says we are; what God has made us to be in His great Redemptive work. We study the four Gospels and the Pauline Epistles. You will get the living picture of the entire substitutionary work of Christ, which is the legal background of our Redemption. (Romans will be studied separately.) *Prerequisites: RS-210 or taken simultaneously. Semester. (Required for ALL students.)*

##### **BI-139 Pauline Revelations II**

A continued study of the Epistles of Paul emphasizing the unveiling of what we are in Christ today; of what God says we are; what God has made us to be in His great Redemptive work. Study of the living picture of the entire substitutionary work of Christ, which is the legal background of our Redemption. (Romans will be studied separately.) *Prerequisites: RS-210 or taken simultaneously. Semester. (Required for ALL students.)*

##### **BI-130 Basic Bible Study**

This challenging study covers the whole Bible, from Genesis to Revelation, showing the unfolding of the Plan of Redemption. This course is for the new convert and the mature Christian. It shows the legal side of the plan of redemption...who we are and what we are in Christ. *Semester. (Required for ALL students.)*

##### **BI-131 Advance Bible Study**

This study leads the students into a deeper walk with the Lord. Deep profound truths are presented in a simple and easy to understand manner. The study challenges and amazes you, as you begin to see who you are in Christ, what He has done for you, and your standing before the Father. *Semester. (Required for ALL students.)*

##### **FC-132 Vision & Purpose**

A directed study of God's purpose and ministry for the student's life by applying Biblical principles of prayer and listening to the voice of God. Provide students with the understanding of their ministry and purpose. *2 credits. (Required for ALL students.) (7-week class.)*

##### **FC-133 Art of Prayer**

A study of the importance of prayer and revelation of how to assist students in developing Christian character by applying Biblical principles of prayer to their daily living. Provide students with the understanding of the power of a regular prayer life. *(Required for ALL students.) (7-week class.)*

##### **FC-136 Unveiling Christ**

A course designed to present students on their identification with Christ Jesus. Students discover and explore what Christ did for them from the time He went to the cross through His death, resurrection, ascension to when He sat down on the right hand of the Father. We discuss and deliberate on the legal side of redemption. *Semester. (Required for ALL students.)*

#### Bible Exposition

##### **BI-141 Old Testament Survey**

A survey of the books of the Old Testament, covering the Genesis to Malachi, God's providential dealing with His people Israel, poetic and wisdom literature, and the messages of the prophets and their contribution to Israel's history and faith. *Prerequisites: BI-218 and RS-210. Semester. (Required for ALL students.)*

##### **BI-142 New Testament Survey**

A survey of the books of the New Testament with an emphasis on author, genre, structural outline, and main teachings of every book of the New Testament. *Prerequisites: BI-218 and RS-210. Semester. (Required for ALL degree students.)*

##### **BI-138 The Life of Christ**

The life of Christ, his teaching and work, will be studied in light of the unique perspective of each of the four Gospels: Matthew, Mark, Luke and John. *Prerequisites: BI-218 and RS-210.*

## Mamre Christian Bible College (MCBC)

### **BI-134 Bible Doctrine I**

A broad survey of the basic doctrines found in the Scriptures, presented in a systematic and theological manner. Twelve major areas will be reviewed that include an introduction to theological terms and definitions. *Prerequisites: RS-210. Semester-long. (Required for ALL students.)*

### **BI-136 Bible Doctrine I (Spanish)**

A broad survey of the basic doctrines found in the Scriptures, presented in a systematic and theological manner. Twelve major areas will be reviewed that include an introduction to theological terms and definitions. *Prerequisites: RS-210. Semester-long. (Required for ALL students.)*

### **BI-218 Intro to Interpreting Scriptures**

A directed study of the principles of the literal-grammatical-historical (L-G-H) system of biblical interpretation, with guided practice in using those principles in interpreting representative passages. This course is required prior to enrollment in Systematic Theology (TH-) and Bible Exposition (BI-) courses. *(Required for ALL degree students.)*

### **BI-137 The Name of Jesus**

An expositional study of the power and authority vested in the name of Jesus. Students will use biblical references to explore the meaning of that name and their right and privileges to use the name. *Prerequisites: RS-210. Semester.*

### **BI-120 The New Creation**

A study of the heart of redemption through the words of Apostle Paul that relates to our position in Christ: expressions "in Christ," "in whom," and "in Him". *2 Credits.*

### **BI-140 Book of James**

A study of practical wisdom for everyday living. Students will explore the concept of how genuine faith will manifest itself in righteous acts that come out of a pure heart. They will take a close look at how our faith is worked out in everyday life by understanding the principles of godly wisdom, and discover how true faith produces fruit. James writes to believers who know suffering, who've faced trials, and who ultimately desire a deep relationship with God. *Prerequisites: BI-218 and RS-210. Semester.*

### **BI-401 Biblical Summary I**

A written production and defense of a student's own summary of biblical truths, including statements on five major themes of the covered books of the bible of consideration. In this first trimester several themes will be presented. *Prerequisites: All required Biblical Studies courses. 4 Credits; Semester.*

### **BI-415 Biblical Summary II**

This is a continuation of the written production and defense of a student's own summary of biblical truths. The last few themes will be completed and defended. *Prerequisites: All required Biblical Studies courses and BI-401. 4 Credits; Semester*

### **BI-202 Book of Romans**

A directed study of outlining the road to salvation, which is revealed through Paul showing us the purpose of man and the mystery revealed through Jesus Christ. Students will study Paul's life in light of his revelations from God. A closer look at Paul's writings on the flesh. *Prerequisites: BI-218 and RS-210. Semester.*

### **BI-203 Book of Ephesians**

A study to see how the gospel story affects believers' everyday lives. Students will investigate how God purposed Jesus to create a multi-ethnic community of followers, and explore why Paul uses the word "mystery" so much in this book. *Prerequisites: BI-218 and RS-210. Semester.*

### **BI-200 Life of Moses**

A study of the life of Moses from childhood to the mighty exploits in the presence of Pharaoh. No other person outside of Jesus Christ has made such a profound impression on the world. Students will explore the great lawgiver of Israel. Lessons in leadership are a hallmark of this study. *4 Credits; Semester.*

### **BI-201 Acts of the Apostles**

A survey of the book of Acts and its chronological listing of the church immediately after Jesus' ascension. Students will analyze the "big idea" of the book by reviewing Acts in relationship to the lives of Peter, Paul, and the church. *Prerequisites: BI-218 and RS-210. Semester.*

### **BI-143 Brief Bible History**

Exploration of Bible history beginning with Abraham to the Jewish state in Persia through the life of Christ and the development of the Church. Reviews Old Testament history, disclosing the stream of God's redeeming purposes flowing down through the older times, and New Testament history, disclosing the broadening and deepening of that purpose for mankind in our Lord and Savior Jesus Christ and his Church. *Prerequisites: BI-218 and RS-210. Semester.*



## Systematic Theology

### **TH-200 Intro to Systematic Theology I (Finney)**

Provides students with an introduction to the many questions and points relating to the fundamental and elementary truths of religion; mind in relations to moral law and the foundation of moral obligation.

*Prerequisites: BI-218 and RS-210.*

### **TH-204 Kingdom Principles**

A directed study of God's divine motivating design and mandate for Christians and their role in that mandate. Evaluation of the kingdom government and contrast to current governments on earth. Exploration of the precepts and principles of "the Kingdom of God." *Prerequisites: BI-218 and RS-210. Semester.*

### **TH-202 Bible Doctrine II**

A broad survey of the basic doctrines found in the Scriptures, presented in a systematic and theological manner. Continues from Doctrine I, which includes an introduction to theological terms and definitions. *Prerequisites: BI-134 and RS-210. Semester-long. (Required for ALL bachelor degree students.)*

### **TH-203 Bible Doctrine II (Spanish)**

A broad survey of the basic doctrines found in the Scriptures, presented in a systematic and theological manner. Twelve major areas will be reviewed that include an introduction to theological terms and definitions. *Prerequisites: RS-210. Semester-long. (Required for ALL students.)*

### **TH-300 The Life of the Believer**

This course is a practical study of the biblical principles and practices that develop Christian character and service, with emphasis on the primacy of the Scriptures and the building of a devotional life, as well as challenges in the Spiritual Life. The goal is a personal devotional method which can be used throughout your life. *Prerequisites: BI-218 and RS-210.*

### **TH-330 Doctrine of Salvation**

A study of the doctrine of salvation. Topics include election, faith, regeneration, justification, adoption, sanctification, assurance of salvation, eternal security and glorification. *Prerequisites: BI-218 and RS-210.*

### **TH-205 Doctrine 1 – The Bible and God**

A study of the biblical doctrines of the Bible and of God. Topics include, revelation, inspiration, authority and canon, as well as God's existence, attributes, and trinity. *Prerequisites: BI-218 and RS-210.*

### **TH-208 Doctrine 3 – Man, Sin**

The study of angelic beings, both good and fallen, their existence, nature, and activities, as well as the study of man's creation, nature, and fall into sin will be studied in light of the Scriptures. *Prerequisites: BI-218 and RS-210.*

### **TH-206 Doctrine 2 – Christ and the Holy Spirit**

A course designed to provide a theological understanding of the doctrines of Christ and the Holy Spirit and to help develop the student's walk with Jesus in the power of the Holy Spirit. The course includes a study of the preparations for the coming of Christ, his life, is person (His full deity, His sinless humanity, the kenosis, and the hypostatic union), and His work (the substitutionary atonement). The course also includes a study of the person and work of the Holy Spirit, including His deity, His personhood, and His ministries to both unbelievers and believers, with special emphasis on the filling of the Holy Spirit in the life of the believer. *Prerequisites: BI-218 and RS-210.*

### **TH-209 Doctrine 4 – Healing in the Atonement**

The study of healing as it relates to the atonement and its effect on Body of Christ, surveying the history of the church while contrasting contemporary Christian beliefs on the topic. *Prerequisites: BI-218 and RS-210.*

### **TH-210 Systematic Theology I (Finney)**

Provides students with the many questions and points relating to the fundamental and elementary truths of religion; mind in relations to moral law and the foundation of moral obligation. *Prerequisites: BI-218 and RS-210.*

### **TH-215 Systematic Theology II (Grudem)**

Focuses on the collection and summary of all biblical passages on a subject, and attempts to summarize the teachings of Scripture in brief, understandable, and carefully formulated statements. This class takes a contemporary approach to theology. *Prerequisites: TH-210 and RS-210.*

### **TH-420 Doctrine 5 – The Church and Last Things**

An examination of the biblical doctrine of the Church and biblical prophecy. Topics include, the beginning of the church, its nature, governance, its two ordinances, as well as things to come such as the rapture, tribulation and millennial kingdom. *Prerequisites: BI-218 and RS-210.*

### **TH-430 Doctrinal Summary 1**

## Mamre Christian Bible College (MCBC)

A written production and defense of a student's own doctrinal statement, including statements on the twelve major theological areas of consideration. In this first trimester the first 6 theological themes will be presented.

*Prerequisites: All required Systematic Theology courses. 4 Credits; Semester.*

### **TH-435 Doctrinal Summary 2**

This is a continuation of the written production and defense of a student's own doctrinal summary. The last 6 theological themes will be completed and defended. *Prerequisites: All required Systematic Theology courses and TH-430. 4 Credits; Semester*

## Ministry Skills

*(All MS courses are 3 credits unless otherwise noted)*

### **MS-102 Conflict Resolution**

The course will address the importance of building and sustaining decision-making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Styles of communication will also be studied with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

### **MS-308A Christian Leadership**

The seminars (4-6 hours) and workshops highlight the various roles and offices associated with the Church. The foundations are laid in the areas of either deacons, elders, pastors, and bishops. Also, seminars that addresses the business and/or workplace issues of being a Christian, and how to handle a variety of situations. *(6-7 weeks)*

### **MS-410 Pastoral Study**

This course focuses on the theory and principles of pastoral care and prepares ordained clergy to minister to those in need using biblical principles, and prepares students for a leadership role in a church organization.

### **MS-312 Ministry Stewardship**

This course helps the student build a solid biblical foundation regarding his or her personal and ministerial stewardship. Building on a solid biblical worldview of stewardship, the student will be able to apply biblical principles to the use of personal possessions and finances. Students will explore the biblical texts that relate to the personal use of money and possessions, and learn practical skills to obtain peace in personal finance. Attention will be placed on the practical implementation of biblical financial principles in the student's life and vocation. Topics to be covered include materialism & spirituality, basic money management, giving, saving, investing, debt and credit.

### **MS-301 Hermeneutics**

An in-depth study of the principles of Bible interpretation. Attention is given to the practical application of the rules and methods involved. Students will gain a working knowledge of hermeneutical tools through analyzing and studying detailed information contained in proper biblical hermeneutic. Application and understanding the relationship between faith and proper interpretation, the requirements of in-depth Bible study and the pitfalls of faulty interpretation. *Prerequisite: BI-218. Semester*

### **MS-402 Homiletics**

A study of basic theory and skills on expository preaching, with attention to the preparation of the exegetical, theological, and homiletical outlines and propositions for selected texts from Wisdom books and Epistles. Students will preach twice before the class and be evaluated by the students and the instructor. *Prerequisite: BI-218. Semester*

### **MS-401 Christian Spirituality**

Successful strategies are introduced to align the spirit, soul, and body with God's word, whereby building a strong spirit. Cut off temptation and break the enemy strongholds. Learn how to overcome in this life as a Christian by using the gifts and power that God has created us with. *4 Credits. Semester.*

### **MS-404 Spiritual Leadership**

An introduction to the subject of Christian leadership as well as a study of the biblical text on leadership; an analysis of each student's leadership potential is discussed.

### **MS-310 Prayer I**

A practical study designed to provide the student with an understanding of spiritual warfare, what scriptures says about, and the available weapons given to the Body of Christ in order to be victorious here in the earth.

### **MS-430 Internship**

A supervised, directed ministry experience for students in their specific area of interest and skill. This includes practical training in the local church, mission field, or school, working in the areas of teaching, church leadership, and evangelism. This course is taken during the senior year of studies. *Semester.*



## Mamre Christian Bible College (MCBC)

### Research Skills

#### **RS-210 Research Writing and Technology**

A course designed to teach the serious student of the Word proper research methodology, review of college-level writing skills, and the effective use of technology for conducting research, following *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian (7th ed.). Methods for using technology to discover information appropriate for college-level research using electronic databases, Internet resources, library collections, and information literacy are addressed. *This course is required prior to enrollment in Systematic Theology (TH-) and Bible Exposition (BI-) courses.*

### General Education

(In alphabetical order - All courses are 3 credits and a semester-long unless otherwise noted.)

#### **CM-103 Communication Skills**

This course explores the various models of interpersonal communication and will enable students to develop their own communication skills. The different models and methods of communication will be covered. This course is designed to help students improve their communication in both personal and professional contexts. Emphasis is placed on presentation skills needed for academic and ministerial success, along with a focus on the process of discovering and developing ideas while identifying one's audience and communicating in a well-organized and clearly developed manner.

#### **EN-103 English Composition 1**

An introduction to the writing process through narrative, expository, and persuasive forms of writing. Consideration will be given to the fundamentals of English grammar, rhetoric and composition and their application in effective written communication. This course focuses on the process of writing, from the prewriting to the first drafts to publication-ready final drafts. Emphasis is placed on writing skills needed for academic success.

#### **EN-104 English Composition 2**

A further development of clear writing and argumentation presented in EN-103. This course focuses on writing college level research papers and assignments. Students will learn the research process from concept to final draft, with emphasis on using proper sources and developing strong thesis statements and evidences for their position.

Prerequisite: EN-103 or Equivalent.

#### **HI-203 Early Church History**

This course surveys the major developments in the history of Christianity from the time of its founding to the modern era. It will cover theological, political, intellectual, and artistic contributions to and by the church. This course is taken during the senior year of studies.

#### **MA-103 Math for General Education**

A general introduction of topics such as mathematics of finance, problem solving, mathematical reasoning and computer math. Designed to give students a brief introduction to the structure of mathematical theories and their applications. This course includes integration of biblical examples and perspective of these topics, as appropriate.

#### **EL-200 Life Management I**

An exploration of God's will and purposes for man, how every Christian fit into God's overall plan, with special insight into His personal plans for us and how to manage those plans while striving to accomplish our goals and fulfill our destiny.

#### **EL-201 Life Management II**

Continues with special insight into God's personal plans for us and how to manage those plans while striving to accomplish our goals and fulfill our destiny.

#### **EL-202 Life Management III**

A continuation of exploring God's will and purposes, and personal plans for every Christian with special emphasis on choosing our life work while keeping the level of excellence in all that we pursue.

#### **PH-202 Introduction to Apologetics**

The purpose of this course is to equip believers with answers to some of the more difficult theological questions and topics that Christians face, such as: arguments for the existence of God; the problem of evil; the life, death, and resurrection of Christ and a variety of other questions frequently encountered while witnessing. Module

## Mamre Christian Bible College (MCBC)

### Enrollment and Registration

*Open Registration periods are as follows:*

Fall registration: May

Spring registration: November

Summer registration: March

Students are encouraged to meet with their academic advisor prior to registration to review progress and to select courses for the subsequent semester.

#### Auditing Classes

No one is permitted to “sit in” or attend class sessions unless registered for the course.

### Academic Standards

Applicants must have earned a high school diploma or GED from an educational institution in the United States. For the baccalaureate degree program, an associate degree, or its full educational equivalent from a college accredited by a United States association holding membership in one of the six regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards.

General admission requirements include a cumulative grade point average of 2.5 (on a 4.0 scale) for the associate degree programs, and 3.0 for the baccalaureate degree programs.

MCBC recommends that an applicant’s undergraduate degree contain a minimum of 15 semester hours of the liberal arts and sciences within the following specific areas:

- English (composition & literature): 6
- Speech: 2
- Additional liberal arts and sciences: 7

Applicants may be accepted on a provisional or probationary basis, if their previous record indicates a weakness but with promise of greater achievement possible. Common areas of limitations include but are not restricted to:

- An unaccredited baccalaureate degree. Provisional acceptance for completion of satisfactory work. Additional coursework may be required.
- Low grade point average. Provisional acceptance for completion of satisfactory work.
- A lack of a specific admission requirement. Students may be permitted to enroll for one or more courses while they complete a specific requirement for admission to a degree program.

### Academic Standing

#### *Academic Standing*

In order to be eligible for graduation, a student must meet the following minimum standards:

## Mamre Christian Bible College (MCBC)

Degree Program	Minimum GPA (for both term and cumulative)	Minimal Acceptable Grade to Count Toward Degree or Diploma
ABS	2.5	C
ATH	2.5	C
BBS*	3.0	B-
BTH*	3.0	B-

\*The bachelor degrees require a 3.0.

## English Language Proficiency

All non-native English speaking students will be required to demonstrate their English proficiency for admission to MCBC by submitting a current Test Of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) Academic Test (2 years old or less) that meets the minimum required score for the program they are applying to as noted below. While IELTS scores are accepted, preference is still for a submitted TOEFL score.

Students who score below an established level will be required to complete additional training in English prior to college courses. This includes non-credit coaching courses and workshops. The purpose of this requirement is to enable all students to make rapid progress in the comprehension and mastery of their chosen program of study. Information on the TOEFL exam is available at [www.ets.org/toefl](http://www.ets.org/toefl). Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the college admission process.

### English Language Requirements

The college requires a minimum Test of English as a Foreign Language (TOEFL) score of 25 on each of the four section tests of the TOEFL-IBT (600 on the paper-based exam or 250 on the computer-based exam and a 4.5 writing score) for admission to the bachelor degree programs.

MCBC does make allowance, on a case by case basis, for a waiver of the TOEFL/IELTS requirement. The main basis for this is on higher education coursework completed in English at an accredited institution. A review of the official transcripts submitted for admission will be used to evaluate the TOEFL/IELTS waiver request.

## Accreditation

What is Accreditation?

Accreditation originally was a process for making sure that institutions do what they say they will do. It was a process designed so institutions could have a 'watch dog' agency review their integrity, finances and policies. Certain institutions have never had government accreditation because of their high-quality programs and educational integrity. Today accreditation usually is a legalistic, government-controlled process that is very expensive. Also, as evidenced by California's attempt to pass AB1126,

## Mamre Christian Bible College (MCBC)

governments want to impose their desires on accredited institutions. Many of those desires do not line up with biblical values, as in this case.

MCBC's goals are to do the high-quality programs with God's integrity. We want to put that first, at a low cost to the students. However, we are cautious about full accreditation until we are able to complete the full process. For example, have you noticed the difference in costs between accredited and non-accredited institutions? Mamre Christian Bible College's goal is to keep the quality of an accredited college yet charge the costs of the non-accredited institution. Our degrees have that quality, and our costs are low because we are saving money for you.

So, where does that leave us? MCBC is interested in full accreditation but the process must allow us to meet our goals while keeping us financially stable. So, although accreditation can be valuable it is a secondary concern of the college. Our goal is to do a quality job and provide a low-cost plan for ministers to be equipped. We will achieve full accreditation at the right time when the right doors open.

Most importantly, we are under standards to help guide us in doing the right thing for our students. We have a board of trustees, bylaws and a mission statement, and a constitution that keep us pointed to "Developing spiritual leaders that will impact the world for Christ."

According to California state law we have approval to issue Degrees in Theology, automatically, with the Bureau of Post-Secondary Education because we are a registered Church organization.

This is under the Bureau's law AB 48, see below. Under this law we have the right to issue degrees in Theology.

The State no longer requires us to register with them, that is why we are not on their 'approved' list. Please refer to the Bureau of Post-Secondary Education website to verify the law AB 48.  
<http://www.bppe.ca.gov/>

Click on these links:

Laws/Regs

Legislation

California Private Postsecondary Education Act of 2009

Article 4 Exemptions

See section €

€ (1) An institution owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation pursuant to Part 4 (commencing with Section 9110) of Division 2 of Title 1 of the Corporations Code, that meets all of the following requirements:

(A) The instruction is limited to the principles of that religious organization, or to courses offered pursuant to Section 2789 of Business and Professions Code.

(B) The diploma or degree is limited to evidence of completion of that education.

(2) An institution operating under this subdivision shall offer degrees and diplomas only in the beliefs and practices of the church, religious denomination, or religious organization.

(3) An institution operating under this subdivision shall not award degrees in any area of physical science.

## **Mamre Christian Bible College (MCBC)**

(4) Any degree or diploma granted under this subdivision shall contain on its face, in the written description of the title of the degree being conferred, a reference to the theological or religious aspect of the degree's subject area.

(5) A degree awarded under this subdivision shall reflect the nature of the degree title, such as "associate of religious studies," "bachelor of religious studies," "master of divinity," or "doctor of divinity."

[http://www.bppe.ca.gov/lawsregs/ppe\\_act.shtml#94874](http://www.bppe.ca.gov/lawsregs/ppe_act.shtml#94874)

### **Final Statement on Degree granting**

Mamre Christian Bible College is an IRS 501 c 3 non-profit religious organization. As such, the state of California gives us the legal right to issue degrees in Theology.

See the Bureau of Private Post-Secondary Education law AB 48 section e at:

[http://www.bppe.ca.gov/lawsregs/ppe\\_act.shtml#94874](http://www.bppe.ca.gov/lawsregs/ppe_act.shtml#94874).

### **Right to Issue Degrees in Theology**

The terminology has changed.

We DO have the right to issue degrees in Theology. However, we are NOT licensed, we are EXEMPT from Licensing.

According to California state law we have approval to issue Degrees in Theology, automatically, with the Bureau of Post-Secondary Education because we are a registered IRS non-profit Church organization.

This is under the Bureau's law AB 48, see below. Under this law we have the right to issue degrees in Theology, Divinity, and Ministry.

The State no longer requires us to register with them, that is why we are not on their 'approved' list.

Please refer to the Bureau of Post-Secondary Education website to verify the law AB 48.

<http://www.bppe.ca.gov/>

## Teaching Locations

All classes are primarily offered online; however, we do offer a few classes at our satellite locations.

### Main Campus and Business Office

#### **United States**

##### Business Office

MCBC

P.O. Box 6602

Visalia, California 93290

559-740-7741 (office)

## **Mamre Christian Bible College (MCBC)**

### Main Campus

Delano, California 93215

### Satellite Locations

San Jose, California

Stockton, California (pending)

Natchez, Mississippi

### Complete-Degree-Granting Satellite Sites

Associate of Arts in Biblical Studies

Bachelor of Arts in Biblical Studies

Associate of Arts in Theology

Bachelor of Arts in Theology